**Padonia International Elementary School**

**Community School Progress Summary 2020-2021**

**Principal: Daniel Pizzo**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** The Padonia International Elementary School mission is to educate our school community of academically and culturally exceptional individuals, through equitable and challenging practices that inspire learning within a collaborative and responsive environment. |
| **Mathematics**  Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment. | |
| **Action Step(s):**  Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.  Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure that students receiving special education and English language services can access grade level content.  Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction. | |
| **Literacy**  Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment. | |
| **Action Step(s):**  Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.  Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure that students receiving special education and English language services can access grade level content.  Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction. | |
| **Safe and Secure Environment** | |
| **Action Step(s):**  Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity. In order to do so, the teachers and staff at Padonia will expand Restorative Practices and Conscious Discipline support and instruction for staff students.  Teachers will explicitly teach and model social emotional learning skills and strategies and integrate them into academic content. | |
| **Culture**  How will the leadership team create the conditions that support this instruction? | |
| **Action Step(s):**  The Padonia Instructional Leadership Team will create and update an Elements of Effective Teaching Look-For document to include components focused on our English Language Learners. Utilizing this document, the team will then plan quarterly trainings, and through formal and informal observations support the implementation of highly effective instructional strategies. | |